**K-5 Principals**

**2012-2013 First Two Weeks of School**

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| What went well – PLUS | What we might do different - DELTA |
| * Common core school leadership team training at district-level, helpful to have teacher leaders included * CC relevant and timely – needed * CC – left with action plan * CC – teachers/admin worked together on prof growth * Building day – provocative prompts protocol began discussion about plcs (why, what, deeper understanding) * Reg 1 principals planned together to ensure every student had a placement in classrooms * Plan ahead for Kindergarten, 1 week lead time is better than 1 day * Develop contingent class placement lists (all grades) * Leave class assignments as “tentative” * Students registered in Q via summer registration was helpful to secretaries – in a grade-level, unassigned * Not several district meetings pulled out of school during first two weeks of school * School-based professional learning time before classes actually begin * Significantly fewer phone calls of parent complaints/concerns – we have better understanding of our PR role * Split recesses out (primary and upper different recess times) * No need to add additional kindergarten * Beach computer program for bus stops * Beach stopped by with stickers and helped facilitate getting kids to the right drop off (animals) * Beach gave Dave $600 * District-level cabinet touring buildings | * Allow more flexibility in kindergarten placement in classes (male/female ratio; families enroll later may have high mobility and therefore different needs) * Have secretarial time in the summer * Better communication/procedure for students who register online through the district office * Building-level orientation for new teachers/unclear because of change from mentors * PIR coordination and prioritization (district vs. building-level; content; pay vs. salary schedule movement) * Teacher work day directly before first day of classes as in past worked better- awkward because parents coming in the day before school * Transportation – BEACH – bus drivers are not welcoming/information providing, especially for K; a stranger took one K home (provide de-escalation MANDT training for bus drivers?) * Bus driver told mother it is “not my job to tell a kid when to get off a bus” * Noon – duties – de-escalation MANDT video * Medical issue – a picture w/ quick medical alert on a ring would be helpful, nurses were told this violates FERPA * Noon-duty first aid/CPR training * Lack of personnel to cover before 8:25am * And afterschool * 3 vs. 3:30pm release times (!!!!!!) * Computer use agreement says 3-5 (AUP), should include K-2 * Crazy long lunch lines; have to pull kids out of class to help support lunch program; instructional time lost * Teachers out of building (classroom) very first day of school to coach |